

14 September 2022 Rome



Can we have at least this?



And Anternational Anternationa

Can work for a comon curricula like the one for Reproductibility Science

Easy to have

Not working when already existing materials need to be moved somewhere else (IPR / GDPR?)



What would have been nice to have...

It solves IPR and security aspects....



And a catalogue of classes / modules



What is Open Science

Open Access and the Funders' strategy Research Data Management e FAIR Data

How to write a Data Management Plan How to use the institutional Repository IRIS

Infomation webinars on Open Science dedicated to post-doc fellows and researchers.



Human Rights and Global Politics





ELLISA Catalogue of Classes

- joint OS curricula –
- 1. Introductory to OS
- 2. IPR and Ethics
- 3. Open Data / RDM
- 4. Research Methodologies
- 5. OS Engineering
- 6. Advanced OS Topics



Research Software & Data Formats in the Humanities & Social Sciences:

https://www.studon.fau.de/studon/goto.php?target=Im_ 2993840

Data Management Plans & RDMO:

https://www.studon.fau.de/studon/goto.php?target=Im_ 2993053 Search & reuse research data:

https://www.studon.fau.de/studon/goto.php?target=Im_ 2994018





In Science by ITU Library vant to the PhD. Seminars.



Big Data OS Engineering

We could link our actions even further...

Institutional repositories





Home Features Showcase Solutions - Support Blog

(🗘 View on Github

Events

Docs 17

The world's leading open source data management system





Enjoy full control over your data. Receive *web visibility, academic credit,* and *increased citation counts.* A personal Dataverse collection is easy to set up, allows you to display your data on your personal website, can be branded uniquely as your research program, makes your data more discoverable to the research community, and satisfies data management plans. Want to set up your personal Dataverse collection?

What about Invenio?

HOME MY DASHBOARD SETTINGS *

TU



Welcome to TU Data Repository

TU Data Repository is an institutional service of TU Wien to enable storing, sharing and publishing of digital objects, in particular research data, it facilitates the funders' requirements for open access to research data and the FAIR principles by making research output limbable, accessible, interportable and re-usable. This service is developed by the TU Wien Center for Research Data Management and host ofby TULLs.

Q,

Please note that this service is still under development and has limited functionality. We will add more functionality as development progresses.



Recent Uploads

ORCAS-I Kusa, Wojclech ; Alexander, Daria ; de Vries, Arjen P.

2922-04-22 (1.0.0) Datuset 🔓 Open

ORCAS-116 an annotated version of ORCAS dataset (Crussevel et al., 2000) annotated with user intents using used supervision. It allows you to train your algorithm on various types of user intents. Those intents are initially taken from Broder's (2002) classification; informational, narigational... Careford and intentions server: Intentional more Intentional and Intentional Intentintentional Intentional Intent

FAIR for Sensitive Data

Mayer, Rudolf ; Sarcevic, Tanja ; Ekaputra, Fajar J. ; Waltersdorfer, Laura ; Ekelhart, Andreas ; Miksa, Tomasz ; Sendera, Gerald

2022-(G-29 (1.0) Presentation 🔒 Open

Materials (presentations and video) of the online webmar FAIR for Sensitive Data, organized by the FAIR Office Austria on March 23, 2022. The goal of the webmar was to inform researchers on technical and legal aspects and hands-on practices when working with sensitive data. The workshop... F88 Webau webmar lobort Aventstain Conset Webau ensuite states. 2022.

RT-Percept Sun Temple Cardoso, Joao Afonso

2022-03-24 Dataset 🔒 Open

Pre-rendered dataset used in Training and Predicting Visual Error for Real-Time Applications for the Sun Temple scene. Generated using the RT-Parcept renderer and the RT-Parcept scenes.

RT-Percept Sibenik Cathedral Cardose, Joao Atonso

2022-03-24 Dataset 🔒 Open

Pre-rendered dataset used in Training and Predicting Visual Error for Real-Time Applications for the Sibenik Cathedral scene. Generated using the RT-Precept renderer and the RT-Percept scenes. Upposed in Marci 57, 2022

RT-Percept Lumberyard Bistro Cardoso, Joao Afonso

2022-03-24 Dataset 🔓 Open

Pre-rendered dataset used in Training and Predicting Visual Error for Real-Time Applications for the Lumberyard Bistro scenes. Generated using the

RT-Percept renderer and the RT-Percept scenes. Uploaded on March 25, 2022

powered by enabled by
INVENIORDM IIII FAIR DATA
AUSTRIA

POLICIES TERMS OF USE DATA PROTECTION DECLARATION CONTAC

For the Labs – reproducible Science

- Jupyter Notebooks and JupyterHub give users access to computational environments and resources without the hassle of installation and maintenance tasks.
 - Jupyter Notebooks are web-based interactive computational environments that are pre-provisioned with course material.
 - JupyterHub gives users access to computational environments and resources without burdening the users with installation and maintenance tasks.
- Students connect each to their own copy of the environment — and develop content as directed, often writing short segments of code.



PS1 star/galaxy and distance analysis

First import matplotlib and numpy

In [1]: import mysql.connector
%matplotlib inline
import matplotlib.pyplot as plt
import numpy as np

Connect to database.

Then run the query on

sgscorel (star/galaxy parameter for nearest PS1 source, and distpsnrl (distance of nearest PS1 source)

Query excludes the value sgscore1=0.5, meaning NaN

And we use the standard criterion for "good" candidates.

Limit to 100000 results for demo so that it runs in reasonable time.

```
In [7]: from ztf import settings
```

found 100000 candidates



Jupyter Notebooks in the Classroom

- Strong potential as a teaching tool for both specific course content and programming languages
 - **Flexibility for instructors and students**
 - *Accessible coding environment
- Highly relevant for investigations in applied academic research



And the process continues...



1818



March events @UPB

We started with week-school



Centro Saperi&Cox	Centro-Saperi&Co¤	Centro Saperi&Co¤	Centro-Saperi&Co¤	Centro Saperi&Co¤
UPB/Dana-Violeta-GHEORGHE:¶ Open Concepts and Principles, Open Access to Published Research Results ¶ ← UPB/Cătălin:NEGRU: Open Research Data and Materials (Part I)¤	TUWIEN·/Martin·Weise:·Repositories· for·Research·Data and Trusted· Research·Environments¶ ¤	NCI/John-BOHAN: Data Governance and Data Management¤	ICI/Ciprian·DOBRE: ¶ Research·project: Reproducible· science·using·Jupyter·Notebooks (intro·on·tools)¤	La·Sapienza/·Giulia·ANTINUCCI:· Introduction·to·the·topic·¶ ¶ Andrea·RICCIO:·Open·Innovation· for·HEIs·-·How·universities·can· implement·and·benefit·from·OI¤
Coffee Break	Coffee Break	Coffee Break	Coffee Break	×
UPB/Cătălin: NEGRU: Open-Research Software and Open (Part II) ¶ ¶ UPB/Radu CIOBANU: Reproducible Research and Data Analysis, Open Licensing and File¤	TUWIEN:/Samah:Jaber: FAIR Data Management¤	NCI/Vanessa AYALA-RIVERA: Privacy and Data Protection	UPB/Radu-CIOBANU-and-Silviu- PANTELIMON:-¶ Reproducible-science-using- Jupyter-Hub-and-Binder¤	La·Sapienza·/·Paola·CIACCIA: The exploitation of research results: from patent filing to academic entrepreneurial culture La·Sapienza·/·Cristina·Di· GIOVANCARLO: POCs: an academic model of IPR· Investment¤
Lunch Break	Lunch Break¤	Lunch Break	Lunch Break	Coffee Break
ICI/Ciprian-DOBRE: Collaborative-Platforms¤	TUWIEN·/Maximilian·MOSER·&· Sotirios·TSEPELAKIS: InvenioRDM¤	NCI/·John·BOHAN: Ethical Issues Pertaining to Data¤	ICI/Ciprian DOBRE: ¶ Research project: Reproducible science using Jupyter Notebooks ¶ (statistical/data analytics)¤	Andrea-RICCIO: Case study: The RRIstart project a novel model for responsible startups and impact
Coffee Break	Coffee Break	Coffee Break	Coffee Break	×
UPB: Practice and exercise X	TUWIEN ·/ Maximilian ·MOSER ·&· Sotirios: TSEPELAKIS: ·Software· Licenses¶ ¶ TUWIEN ·/· Tomasz · Miksa · (online):¶ Data Management · Plans · (DMPs)¶	NCI/Michael-BRADFORD: Fairness, Accountability, and Transparency of Algorithmic Systems¤	All partners and participants: Practice and exercise on tools for Reproducible science	Andrea-RICCIO:-Tools for Open- Innovation Canvas, Theory of Change, PEST model, - crowdfunding¤

Proposal for the organisation of March events



27-31 March

Monday: TrainRDM PhD Training (UPB) / Meeting Invenio (workshop with TU Wien)
 Tuesday: TrainRDM PhD Training (TU Wien) / SMARDY meeting
 Wednesday: TrainRDM PhD Training (Sappienza Italy) / TrainRDM TPM
 Thursday: TrainRDM PhD Training (NCI) / EELISA InnoCore WP3 workshop
 Friday: EELISA Open Science Forum / TrainRDM Multiplier Event (coupled events)

TrainRDM Training Week for PhD



	Monday 27.03.2023 Tuesday, 28.03.2023		Wednesday, 29.03.2023	Thursday, 30.03.2023	
Venue	UPB, Spl. Independentei 313, PRECIS Building, PR606	UPB, Spl. Independentei 313, PRECIS Building, PR606	UPB, Spl. Independentei 313, PRECIS Building, PR606	UPB, Spl. Independentei 313, PRECIS Building, PR606	
UPB/Dana Violeta GHEORGHE: Open Concepts and Principles, Open Access to Published Research Results09:00-10:30		TU WIEN/Samah JABER: The FAIR Principles	La Sapienza/ Giulia ANTINUCCI: Introduction to the topic	NCI/John BOHAN: Data Governance and Data Management	
	UPB/Cătălin NEGRU: Open Research Data and Materials (Part I)		Andrea RICCIO: Open Innovation for HEIs - How universities can implement and benefit from OI	Munugement	
10:30-11:00	00 Coffee Break Coffee Break		Coffee Break	Coffee Break	
11:00-12:30	UPB/Cătălin NEGRU: Open Research Software and TU WIEN/Christiane STORK: Introduc Open (Part II) Management Planning (Part I)		La Sapienza / Paola CIACCIA: The exploitation of research results: from patent filing to academic entrepreneurial culture	NCI/Vanessa AYALA-RIVERA: Privacy and Data Protection	
	UPB/Radu CIOBANU: Reproducible Research and Data Analysis, Open Licensing and File	TU WIEN/Elise HARDER: The Role of PersistentLa Sapienza / Cristina Di GIOVANCARLO: POCs: aIdentifiers in the Research Contextacademic model of IPR Investment		NCI/Presenter tbd: Ethical Issues Pertaining to Data	
12:30-13:30	30–13:30 Lunch Break Lunch Break		Lunch Break	Lunch Break	
13:30 – 14:30 ICI&UPB/Ciprian DOBRE: Collaborative Platforms Tu M ex		TU WIEN/Christiane STORK: Introduction into Data Management Planning (Part II including practical exercise)	Andrea RICCIO: Tools for Open Innovation - Canvas, Theory of Change, PEST model, crowdfunding	NCI/Michael BRADFORD: Fairness, Accountability, and Transparency of Algorithmic Systems	
14:30-15:00	Coffee Break Coffee Break		Coffee Break	Coffee Break	
15:00 – 17:00 UPB: Practice and exercise ICI/Ciprian DOBRE: Research project: Reproducible science using Jupyter Notebooks (intro on tools)		UPB/Radu CIOBANU and Silviu PANTELIMON: Reproducible science using Jupyter Hub and Binder	ICI/Ciprian DOBRE: Research project: Reproducible science using Jupyter Notebooks (statistical/data analytics)		



Master @NCI

Going forward... First steps... Cluster Master programmes



FAIR Data				Table 3.1: Matrix of Competencies per Partner						
TUW (15)		Open Sc UPB (Open Science UPB (15)	Competency	UPB	TUW	NCI	DTSL	SAPIENZA	ICI
				Data Management Plan		\checkmark				\checkmark
	DG, Compliance, and Ethics NCI (15)	Open Inn LA SAPI (15	ovation IENZA)	Research Ethics Data Stewardship Data Protection IPR FAIR Data Visualisation	 ✓ 	$ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	✓ ✓ ✓	~	<!--</td--><td>~</td>	~
	Resear ALL P. (ch Project ARTNERS (30)		Data Analytics Federated Content Management Systems GDPR Open Innovation Open Science Open Source	✓✓✓✓			✓ ✓	~	

Figure 4.1: 90-credit MSc in Research Data Management: Proposed Structure

Ex., for Data Compliance & Ethics



Topic	Lecture Topic	Lecture Detail
1	Data Governance and Data Management I	Data governance and data management; Data management principles; Data lifecycle; Data quality; Data provenance; Data
2	Data Governance and Data Management II	Data governance frameworks; Data governance within the DAMA Wheel; Policies, principles, rules, procedures, and standards; Data governance operating models and tools
3	Data Governance and Data Management III	Roles and responsibilities; Maturity levels; Ladley's 8-phase implementation process for data governance; Data risk identification and management
4	Privacy and Data Protection I	Brief history of human rights; Privacy and confidentiality; Sources of rights: Universal declaration of human rights, European Convention on Human Rights, EU Charter of Fundamental Rights; Types of EU legislation
5	Privacy and Data Protection II	National law; General Data Protection Regulation Scope; Personal data; Legitimate bases for data processing; Data protection principles; Data subject rights; Privacy by design and by default
6	Privacy and Data Protection III	Data protection impact assessment; Issues of consent; Supervision and enforcement; Data protection in practice including international transfers, surveillance, cloud computing, and auditing
7	Ethical Issues Pertaining to Data I	Personal, professional, societal, and legal morality; Branches of normative ethics (deontology, utilitarism, virtue theory, social justice, etc.); IT Ethics including spam, censorship and free speech, anonymity, cyberbullying, copyright, etc.
8	Ethical Issues Pertaining to Data II	Frameworks for ethical design and decision making (e.g., Ethical Impact Assessment, The data ethics canvas); Ethics in Research: considerations Before, During, and After; Codes of ethics and professional conduct (e.g., ACM)
9	Ethical Issues Pertaining to Data III	Ethic concerns in health technology, Pervasive monitoring and tracking; Image, video and sound capture; Perpetuity of data storage
10	Fairness, Accountability, and Transparency of Algorithmic Systems I	The meaning of fairness with respect to algorithmic systems; Unconscious Bias and techniques to address/reduce it; Perceptions of algorithmic bias and unfairness; Interventions to mitigate biases in systems, or discourage biased behaviour from users; Fairness-aware machine learning and data mining; Methods, tools, and standards for ensuring that algorithms comply with fairness policies (e.g., IEEE P7003 TM).
11	Fairness, Accountability, and Transparency of Algorithmic Systems II	The meaning of accountability with respect to algorithmic systems; Processes and strategies for developing accountable systems; Principles and frameworks for accountable algorithms.
12	Fairness, Accountability, and Transparency of Algorithmic Systems III	The meaning of transparency with respect to algorithmic systems; Trade-offs between privacy and transparency; Tools and methodologies for conducting algorithm audits (e.g., Algorithmic Impact Assessments).

For Open Science



ID¤	Course Title¤	Topic¤
		Open Concepts and Principles
Course I (5 ECTS)¤	Open Science	Open Access to Published Research Results
	•	Open Science Policies
		Open Research Data and Materials
Course II (5 ECTS)	Open Data¤	Open Research Software and Open Source
		Open Licensing and File Formats
Course III (5 ECTS)		Reproducible Research and Data Analysis
	OS Engineering ^[¬]	Collaborative Platforms
		Open Advocacy¤
		Open Peer Review Metrics and Evaluation
Course IV (5 ECTS)	OS Advanced topics	Citizen Science
		Open Educational Resources

For RDM



ID¤	Course Title¤	Topic¤	p
		Introduction into RDM ^{II}	¤
Course I (5 ECTS)¤	FAIR Data Management	Introduction into FAIR	p
、 <i>、 、</i>	C	Data management plans (DMP)	p
		Documentation	¤
	Processing Data¤	File formats	¤
Course II (4 ECTS)		Metadata	p
		Data standardisation and ontologies	p
	Making Data Available¤	Persistent identifiers (PIDs)	¤
		Licences, copyright and intellectual	p
Course III (4 ECTS)		property rights (IPR) issues	
		Repositories	p
Course IV (2 ECTS)		Dealing with confidential, personal, sensitive	¤
	RDM Advanced Topics¤	& private data¤	¤
		FAIR software/citable code	¤

For Data Compliance & Ethics



Торіс	Lecture Topic	Lecture Detail
1	Data Governance and Data Management I	Data governance and data management; Data management principles; Data lifecycle; Data quality; Data provenance; Data
		integrity and security
2	Data Governance and Data Management II	Data governance frameworks; Data governance within the DAMA Wheel; Policies, principles, rules, procedures, and
		standards; Data governance operating models and tools
3	Data Governance and Data Management III	Roles and responsibilities; Maturity levels; Ladley's 8-phase implementation process for data governance; Data risk
		identification and management
4	Privacy and Data Protection I	Brief history of human rights; Privacy and confidentiality; Sources of rights: Universal declaration of human rights,
		European Convention on Human Rights, EU Charter of Fundamental Rights; Types of EU legislation
5	Privacy and Data Protection II	National law; General Data Protection Regulation Scope; Personal data; Legitimate bases for data processing; Data
		protection principles; Data subject rights; Privacy by design and by default
6	Privacy and Data Protection III	Data protection impact assessment; Issues of consent; Supervision and enforcement; Data protection in practice including
		international transfers, surveillance, cloud computing, and auditing
7	Ethical Issues Pertaining to Data I	Personal, professional, societal, and legal morality; Branches of normative ethics (deontology, utilitarism, virtue theory,
		social justice, etc.); IT Ethics including spam, censorship and free speech, anonymity, cyberbullying, copyright, etc.
8	Ethical Issues Pertaining to Data II	Frameworks for ethical design and decision making (e.g., Ethical Impact Assessment, The data ethics canvas); Ethics in
		Research: considerations Before, During, and After; Codes of ethics and professional conduct (e.g., ACM)
9	Ethical Issues Pertaining to Data III	Ethic concerns in health technology, Pervasive monitoring and tracking; Image, video and sound capture; Perpetuity of
		data storage
10	Fairness, Accountability, and Transparency of Algorithmic	The meaning of fairness with respect to algorithmic systems; Unconscious Bias and techniques to address/reduce it;
	Systems I	Perceptions of algorithmic bias and unfairness; Interventions to mitigate biases in systems, or discourage biased behaviour
		from users; Fairness-aware machine learning and data mining; Methods, tools, and standards for ensuring that algorithms
		comply with fairness policies (e.g., IEEE P7003 TM).
11	Fairness, Accountability, and Transparency of Algorithmic	The meaning of accountability with respect to algorithmic systems; Processes and strategies for developing accountable
	Systems II	systems; Principles and frameworks for accountable algorithms.
12	Fairness, Accountability, and Transparency of Algorithmic	The meaning of transparency with respect to algorithmic systems; Trade-offs between privacy and transparency; Tools and
	Systems III	methodologies for conducting algorithm audits (e.g., Algorithmic Impact Assessments).





ID¤	Course Title¤	Topic¤
		Planning and Designing an OS Research Study
Course I (5 ECTS)	Research Data Methodologies	Open Data Collection, Assessment Methods,
		and Measurement Strategies
		OS Research Designs and Approaches
Course II (5 ECTS)		Finding the right Open Data
	Data Collection	Sampling Design ^{\(\mathbf{D}\)}
		Instruments to share Data in Research
		Methodologies¤
	Data Analysis¤	Measurement and Scaling Techniques
Course III (5 ECTS)		Preparation, Analysis and Processing of Data
		Data Interpretation and Hypothesis Testing
		Multivariate Analysis Techniques based on Data
	Data Validation¤	Provenance
Course IV (5 ECTS)		Ethical Considerations in OS Research
		OA Disseminating Research Results and
		Distilling Principles of Research Design and
		Methodology

MSc Open Data Management





THANK YOU!



Adding Programme Op 1ep and Research Distributed Data A Pres JAR TOTAL TABING